

Why choose our school?

Coláiste Nano Nagle boasts a warm, welcoming atmosphere where positive relationships between our staff, students and parents/guardians are of paramount importance. As befits a Presentation Secondary School, under the trusteeship of CEIST, we are committed to the Presentation ethos and Nano Nagle's mission is ever present in our school community. We strive to have the values of Nano Nagle fully realised in our students, as they journey towards independence and finding their place in society as fully rounded young adults who look outside themselves to the needs of others as our foundress did.

Pastoral Care and Support for our students

Our school is committed to ensuring that each student is cared for as an individual. Student support and guidance is available through the pastoral care structure in our school which comprises of the Principal, Deputy Principal, Year Head, Class Teacher, Subject Teachers, Home School Community Liaison, the Learning Support Department and the Guidance Department. School care team meetings are held weekly.

Teaching and Learning

In Coláiste Nano Nagle, we want learning to be fun, inclusive, active and collaborative. We make sure to include a wide range of learning activities in our classes. We differentiate our teaching methodologies to suit the needs of the individual learners in our school.

"Learning, Growing and Succeeding Together"

Feedback from our Whole School Evaluation

"A collaborative positive atmosphere pervaded, with teachers availing of many opportunities to praise their students, thus helping the development of students' levels of self-confidence. In turn the students responded very positively to their teachers and there was a caring, positive classroom atmosphere."



Feedback from our Science Inspection

"In all lessons the quality of teaching was of an exceptionally high standard with optimal selection and use of teaching methods."

"The quality of students' learning was exemplary, with students' engagement and the quality of their responses being of very high quality."



Coláiste Nano Nagle

Prospectus



Coláiste Nano Nagle

20 Sexton Street

V94R5P8

061-410390

office@cnnlimerick.ie

www.colaistenanonagle.ie



Extra-curricular activities

- Horse riding
- Basketball
- Soccer
- Badminton
- Athletics Club
- Science Club
- BT Young Scientist
- Gaisce
- Choir
- Green School's Committee
- Homework Club and Supervised Study
- Junk Kouture
- Debating
- Irish Chamber Orchestra (Music Lessons)
- Games Club



Junior Cycle Subjects may include:

English, Irish, Mathematics, Science, Business Studies, French, German, Geography, Home Economics, History, Art, Music, PE, Religion, SPHE, CSPE, Wellbeing, and Digital Media Literacy.

Junior Certificate School Programme (JCSP)

JCSP is an intervention programme within the Junior Cycle. It provides a curriculum framework which assists the school in adopting a student-centred approach to teaching. JCSP has been designed to ensure that young people can benefit from their time in school and enjoy the experience of improvement and success.

Transition Year

Transition Year is optional in our school. It offers a broad educational experience with a view to the attainment of increased maturity before proceeding to further education. Work experience is a central part of the programme, as are the many extra-curricular activities and outings in which the students participate. Transition Year also provides students with the opportunity to sample a variety of Senior Cycle subjects, and allows them to make informed choices when choosing subjects to study for their Leaving Certificate.

Leaving Certificate

In our school there are three Leaving Certificate programmes offered: Leaving Certificate (Established), Leaving Certificate Applied and the Leaving Certificate Vocational Programme.

Positive Wellbeing Strategies

Code of Behaviour

Merit and Matrix System

School Journal

Attendance Awards and Student Excellence Awards

Sports Day and Intercultural Day

Kindness and Friendship Initiatives

Restorative Practice

Feedback from our Whole School Evaluation

"Co-curricular activities are organised with a view to extending student learning and appreciation beyond the four walls of the classroom. The additional teacher planning time that this approach requires is acknowledged, as is teachers' belief in the valuable contribution that co-curricular and extra-curricular activities can make to students' learning."

Learning

Growing

Succeeding