



Coláiste Nano Nagle

Presentation Secondary School

Presentation Campus

Sexton Street

Limerick

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Child Safeguarding Risk Assessment

2021

1. Name of service being provided:

Coláiste Nano Nagle is girl's voluntary secondary school, state funded by the Department of Education and Skills. The school is located on Sexton Street in Limerick City. Formally named, Presentation Secondary School, it was officially established as a secondary school in 1955 by the Presentation Sisters. The school, under the trusteeship of CEIST, offers a Catholic, faith-based education based on a set of values that have their roots in the gospel of Jesus. Today, the school caters for a diverse group of students primarily located in Limerick city centre and the southside of Limerick city. The secondary school shares a campus and buildings with its Post Leaving Certificate College (Central College Limerick). The campus also houses a Presentation Pre-School and Presentation Primary school in separate buildings and under a different Board of Management.

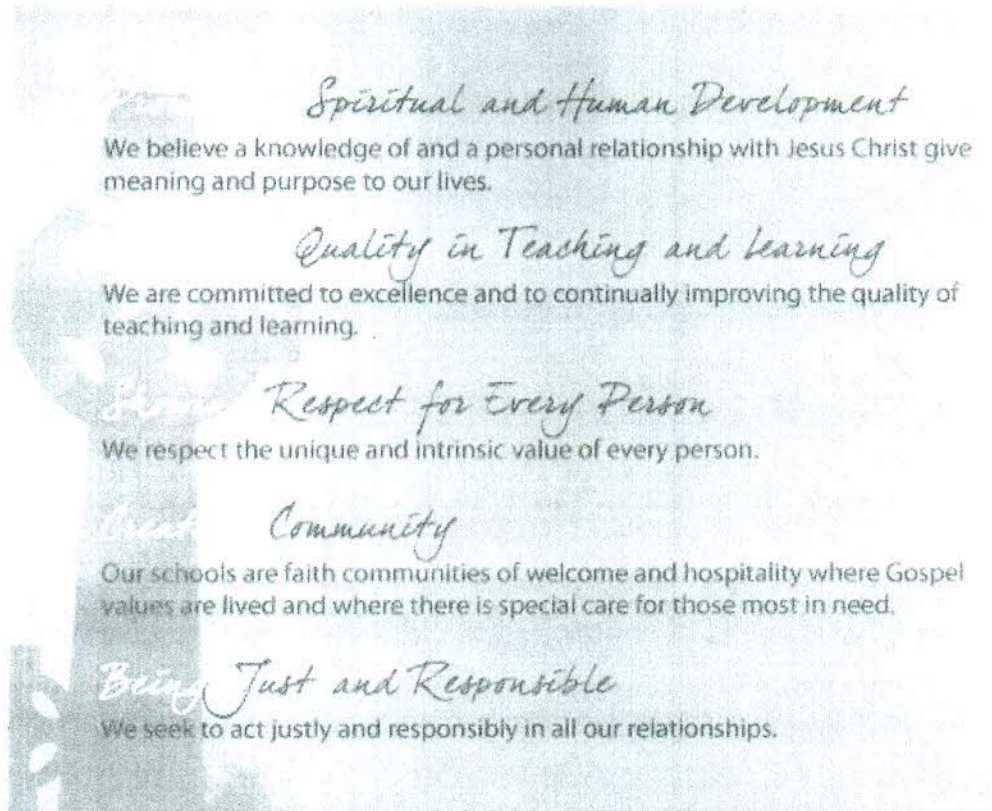
The school has DEIS status. As a DEIS school we focus on eight target areas namely: literacy, numeracy, attendance, retention, attainment, transitions, partnership with parents and partnership with others. The school also focuses on Wellbeing, CPD and Leadership. In order to progress in these areas and as part of school self-evaluation the school has a history of flexibility, curricular innovation and advancements in teaching and learning. The school offers a range of programmes including Junior Cycle, Junior Certificate Schools Programme, Transition Year, Leaving Certificate, Leaving Certificate Vocational Programme and Leaving Certificate Applied. In 2020 it opened a special class (Autism/ASD). It also offers a full and varied choice of co- and extra-curricular activities with several sports, a school choir, a green school's environmental committee and a debating team to name but a few.

2. Nature of service and principles to safeguard children from harm

Coláiste Nano Nagle operates under the core values of CEIST. CEIST is the trustee body for the voluntary secondary schools of the Daughters of Charity, the Presentation Sisters, the Sisters of the Christian Retreat, the Sisters of Mercy and the Missionaries of the Sacred Heart.

The founders of CEIST honour their rich heritage in education and pass its stewardship to lay colleagues. This will ensure that Catholic education will be an option in the Irish education system into the future. The congregations face unprecedented challenges but are confident that Gospel values and the radical vision of their founders can continue to inform and energise people as they meet the evolving needs of children, families and teachers. In the words of T.S. Elliot "We will take heart for the future, remembering the past."

All members of the CEIST community are committed to living the vision and the core values of the charter. These values have their roots in the Gospel of Jesus and have been central in the tradition of the five founding Congregations.



The values promote the dignity of the human person, inspire a Christian vision of the world, encourage the search for truth, wisdom and beauty, and lead to the formation of mature personalities.

CEIST post-primary schools, through the whole process of teaching and learning, promote the Gospel 'fullness of life' by:

- Lighting the fire of faith, hope and love, in their students
- Leading them to forgiveness, compassion and peace-making
- Developing in them hearts hungry for wisdom, spirits restless for justice, and minds inquisitive for learning.

Coláiste Nano Nagle's takes a person-centered approach to education and always strives to create a safe and positive learning environment which help all its diverse students reach their full potential. Its mission statement is as follows:

Our School is a Christian community which welcomes students in the tradition of Nano Nagle, foundress of the Presentation Order. A primary aim of our school is the pursuit of academic excellence. We seek to develop the full potential of each person; intellectual, spiritual, emotional, social, physical and creative. To achieve this the school strives to provide an educational environment suited to the needs of each individual, within the demands of a changing world.

List of School Activities

- Daily arrival and dismissal of students
- Late drop offs, early pick ups and late pick ups
- Attendance and leaving school without permission
- Break time for students and its supervision
- Classroom teaching
- Positive Behaviour Support Classroom
- One-to-one teaching
- One-to-one counselling
- One-to-one meetings
- Classroom substitution
- Teaching/giving extra classes outside normal school hours
- Withdrawal of individuals from class
- Accidental injuries on site
- Outdoor teaching activities
- Sporting Activities e.g. horse-riding, basketball, badminton
- Extra- and Co-curricular activities e.g. Debating, Junk Kouture, BT Young Scientist
- School Events, e.g. Sport's Day, Intercultural Day, Science Week, Maths Week, Seachtain na Gaeilge.
- Parental involvement in the classroom, e.g. Maths for Fun, Science for Fun, Shared Reading, Grandparent's Day, Intercultural projects.
- Parent classes e.g. photography, cookery, crochet and knitting, English Language through drama, art, barbering.
- Activities off campus e.g. sport's day, school tours, school matches and debating.
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Fundraising events involving students e.g. Bake sales, colours day

- Use of off-site facilities for school activities e.g. UL Sport Arena
- School transport arrangements including use of bus escorts
- Care of students with special educational needs
- Administration of Medicine
- Communication and use of social media
 - Use of video/photography and other media to record school events
 - Administration of First Aid and Defibrillators
 - HSE Vaccinations
 - Curricular provision in respect of SPHE and RSE
 - Prevention and dealing with bullying amongst students
 - Training of school personnel in child protection matters
 - Use of external personnel to supplement curriculum
 - Use of school premises by outside organisations/groups
 - Use of external personnel to support extra-curricular activities
 - Use of external personnel to provide therapeutic support
 - Care of students with specific vulnerabilities/ needs such as:
 - Students from ethnic minorities/migrants
 - Students from the travelling community
 - Lesbian, bisexual or transgender (LGBT) students
 - Students of minority religious faiths
 - Students in care
 - Students on the protection notification system
 - Other vulnerable students
 - Recruitment of school personnel including:
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners/Canteen staff
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
 - Use of Information and Communication Technology by students in school
 - Application of sanctions under the school's Code of Behaviour including detention of students and confiscation of phones
 - Students participating in work experience in the school
 - Students from the school participating in work experience elsewhere
 - Student teachers undertaking training placement in school
 - Use of school premises by other organisations during school day
 - Homework club, after school study, study during school holidays

