





Coláiste Nano Nagle School Prospectus











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Welcome

Coláiste Nano Nagle boasts a warm, welcoming atmosphere where positive relationships between our staff, students and parents/guardians are of paramount importance. As befits a Presentation Secondary School, under the trusteeship of CEIST, we are committed to the Presentation ethos and Nano Nagle's mission is ever present in our school community. We strive to have the values of Nano Nagle fully realised in our students, as they journey towards independence and finding their place in society as fully rounded young adults who look outside themselves to the needs of others as our foundress did.

In Coláiste Nano Nagle a primary aim of our school is academic excellence. Students experience a broad and balanced curriculum delivered in stimulating and interactive learning environments. Class-based learning is balanced with an extensive range of co- and extra-curricular activities which promote the holistic development of our students. These activities combine to add a very dynamic side to our school. All activities support students to develop the key skills that will enable them to succeed in school life and beyond.

As a teaching community we are committed to teaching and learning excellence. Our teachers aim to actively engage students in their learning in our school. Our most recent whole school inspection report commended the school on its high quality teaching, very strong ethos of student care, of teacher professional development, and of its high capability of achieving ongoing school improvement.

Sinéad Moloney Principal



Sinéad Moloney Principal



Triona Murray Deputy Principal







First Year Induction Programme

At Coláiste Nano Nagle, we have an Induction Programme for all First Year students. The Induction Programme begins with students being invited to our school to attend an Induction morning so that they can familiarise themselves with the school environment and get to know one another.

The Programme supports the transition from Primary School to Post-Primary School. The students are presented with an Induction Workbook at the start of the year as part of their Wellbeing Programme. The Programme aims to develop the students' skills such as: understanding their timetable, how best to approach homework, organising their schoolbags and lockers, making new friends, and negotiating the school building.

Book Rental Scheme

Coláiste Nano Nagle has a Book Rental Scheme that we advise all of our students to take part in as it reduces the enormous costs of transitioning from Primary School to Post-Primary School by providing students with their books for their first three years of Post-Primary education.

Learning



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Limerick Area Post-Primary Schools

Common Application System (CAS)

Coláiste Nano Nagle participates in the Common Application System (CAS) operating in the greater Limerick Area. Applications for enrolment in first year are processed through this system. You must rank the Post-Primary Schools of your choice in descending order from 1-11.

The completed Application Form, accompanied by a stamped self-addressed envelope, should be submitted to the Principal of the Number 1 School of your choice.

CAS application forms are available from your Primary School and our School website.

More information on our Admissions Policy can be viewed on <u>www.colaistenanonagle.ie</u>

Growing

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Pastoral Care and Support for our

students

Our school is committed to ensuring that each student is cared for as an individual. Student support and guidance is available through the pastoral care structure in our school which comprises of the Principal, Deputy Principal, Year Head, Class Teacher, Subject Teachers, Home School Community Liaison, the Learning Support Department and the Guidance Department. School care team meetings are held weekly.



Feedback from our

Whole School Evaluation "A collaborative positive atmosphere pervaded, with teachers availing of many opportunities to praise their students, thus helping the development of students' levels of self-confidence. In turn the students responded very positively to their teachers and there was a caring, positive classroom atmosphere."

Teaching and Learning

In Coláiste Nano Nagle, we want learning to be fun, inclusive, active and collaborative. We make sure to include a wide range of learning activities in our classes. We differentiate our teaching methodologies to suit the needs of the individual learners in our school.



Feedback from our

Science Inspection "In all lessons the quality of teaching was of an exceptionally high standard with optimal selection and use of teaching methods." "The quality of students' learning was exemplary, with students' engagement and the quality of their responses being of very high quality."

Learning

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Curriculum

Junior Cycle

is a Cycle three-vear The Junior programme where students may study a mixture of subjects and short courses. Students experience a wide variety of subjects (as seen in the table). There is a focus on the development of key skills, as well as new approaches to assessment and reporting. Students also get the opportunity to present their additional school experiences such as extra and cocurricular activities for certification purposes.

Junior Certificate School

Programme (JCSP)

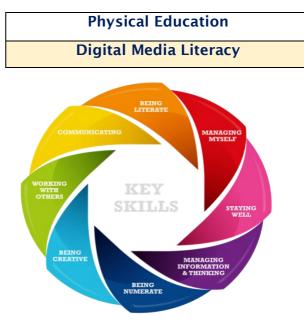
JCSP is an intervention programme within the Junior Cycle. It provides a curriculum framework which assists the school in adopting a student-centred approach to teaching. There is an emphasis on active learning and the development of basic skills. JCSP has been designed to ensure that young people can benefit from their time in school and enjoy the experience of improvement and success.

Learning

Junior Cycle Subjects may include:

English	Home Economics
Irish	Business Studies
Mathematics	Visual Art
Science	Music
History	French
Geography	German
Religion	Wellbeing
SPHE	Microsoft 365
CSPE	

Short Courses may include:



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Transition Year

Transition Year is optional in our school. It offers a broad educational experience with a view to the attainment of increased maturity before proceeding to further education. Work experience is a central part of the programme, as are the many extra-curricular activities and outings in which the students participate. Transition Year also provides students with the opportunity to sample a variety of Senior Cycle subjects, and allows them to make informed choices when choosing subjects to study for their Leaving Certificate.

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Leaving Certificate (Established)

The Leaving Certificate is a two-year programme. Generally, students choose to study seven subjects.

Compulsory Subjects: English, Irish, Mathematics, and a Modern Foreign Language (French or German).

The students are free to choose **3 optional Senior Cycle subjects** (as seen on the diagram).

Students also have the opportunity to partake in Career Guidance, Computer Studies, Physical Education, Religion and Wellbeing classes.



Geography

Leaving Certificate Applied (LCA)

LCVP is a two-year programme. LCA is ideally suited to students who wish to follow a course aimed at acquiring practical skills, work experience and an opportunity to accumulate credits through on-going assessment.

Leaving Certificate Vocational

Programme (LCVP)

LCA is a two-year programme undertaken in addition to the seven subjects' students have chosen to study for their Leaving Certificate. The students are given the opportunity to enhance their skills by taking a course in Enterprise Education, Preparation for Work and Information Technology. Students wishing to take the LCVP must include specific subject combinations in their choice of subjects for the Leaving Certificate.







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Facilities in our School

- 2 Science Labs
- 2 Home Economics Kitchens
- 1 Art Room
- 1 Music Room
- 4 Computer Suites
- 1 Prayer and Meditation Room
- 1 Library
- 30 General Classrooms
- 2 Career Guidance Offices
- 2 Learning Support Rooms
- 1 Behaviour Support Room
- 1 ASD Classroom
- Sports Hall with a Climbing Wall
- Outdoor Seating Areas
- Landscaped Gardens and Green Space
- 1 Polytunnel
- 1 Bee Garden
- Lift Access for students or staff with a disability
- Canteen
- Canteen Shop
- Parents' Room





Information Technology

- We invest enormously in IT to support teaching and learning in our school.
- We have trained both our students and staff in the latest technologies and how best to incorporate IT into our lessons and how to get the best out of our students.
- All classrooms have Internet access and we also have Wi-Fi throughout the school.
- We have class sets of laptops to support student learning.
- We use a Microsoft 365 Learning Platform including apps such as Teams, OneNote and SharePoint to help support and engage our students in each of their different subjects.



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Extra and Co-Curricular Activities





Feedback from our

Whole School Evaluation

"Co-curricular activities are organised with a view to extending student learning and appreciation beyond the four walls of the classroom. The additional teacher planning time that this approach requires is acknowledged, as is teachers' belief in the valuable contribution that co-curricular and extracurricular activities can make to students' learning."



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Our Community Links

Our school has a rich network of partners who work with us to support our students being the best that they can be and we continue to develop new relationships to give our students the best learning experience possible.



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Recent Achievements

- Regional Finalists Junk Kouture (2018, 2019 and 2020)
- National Finalists Junk Kouture (2018, 2019 and 2020)
- Bank of Ireland Enterprise Award: Junk Kouture Final (2018)
- Best Performance: Junk Kouture Final (2019)
- BT Young Scientist Finalists (2018, 2019, 2020 and 2021)
- Sci Fest Regional Finalists (2019 and 2020)
- Sci Fest Communication Winner (2019)
- Learning School Project Award (2016-2020)
- Pope John Paul II Awards
- Google for Doodle Finalists
- Texaco Art Competition Finalists
- Euroscola Award (2016, 2018)
- RTÉ Lyric FM: Choirs for Christmas Finalists (2019)
- TUSLA: Investing In Children Award (2020)
- Jigsaw "One Good School" (2019, 2020)
- 2 Amber Flags
- 4 Green Flags





Noreen McManus Scholarship Scheme

The Noreen McManus Scholarship Scheme began in 2016. The three students who receive the highest Leaving Certificate results in the class and proceed to study at third level are eligible a scholarship award to support their studies. There is also an award for the student who has the best Leaving Cert Applied results and continues on to further education. The school are indebted to the McManus Charitable Foundation and the generosity of the McManus family.





Learning





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Student Council

The Student Council consists of a representative body elected from and by the general cohort of students in the school. The Student Council give students a voice and an opportunity to represent their year group. The Student Council allows students to play an active role in the policy-making of the school.



Parents' Council

A number of parents form the Parents' Council each year. The Parents' Council meets regularly and acts as a representative body that:

- represents the views of parents
- informs parents of developments in education and in the school
- fosters co-operation between parents, teachers and school management
- provides opportunities for parents and the school principal to meet and exchange ideas on the education of their children, to discuss issues such as homework and to address topics of mutual interest
- helps with the provision of extra equipment and fundraising.

Parents who wish to become actively involved in the school are welcome and encouraged to join the Parents' Council.

Opportunities for Parental Participation

Throughout the year parents are invited to attend information briefings such as:

- First Year Information Night
- Subject and Programme Choice
- Junior Cycle Information Night
- Cyberbullying and Digital Citizenship
- CAO Information Night
- Subject and Programme Choice Meetings
- Tour Briefings
- Annual Parent Teacher Meetings
- Personal Appointments
- Home School Community Liaison Meetings
- Transfer Programme
- Parent and Child Classes

Communication

with Parents

- Meetings with HSCL
- Texting service when students are late or absent
- Student reports on VSWare
- Parent Teacher Meetings
- Appointments with Year Head, Principal and Deputy Principal
- Social Media
- School Website

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Learning, Growing and Succeeding Together



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